9th - Unit 1: Technology in my daily life!   *By Diego Piedrahíta – English Teacher*

By the end of this unit, you will:

- Give opinions on different social phenomena

- Give and request information related to current social phenomena.

- Describe experiences and plans related to current social phenomena

- Identify cause and effect relations in medium length narrative oral and written texts related to academic matters.

- Value the impact of ICT in daily life.

- Justify points of view on current social phenomena.

The following items will help you identify what to do:
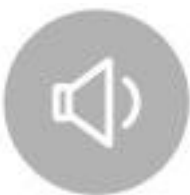
Writing	Conversation	Listening	Reading	Monologue

This was my life (By Diego Piedrahíta)

By 1980's I was just a little boy, who played with cars, balls and all stuff found on the floor, like rocks, bottles, paper and the like. Some years later I used to ride my bike around my house block with my neighbors.

This was our daily routine in the afternoons, after elementary school, and on the weekends.
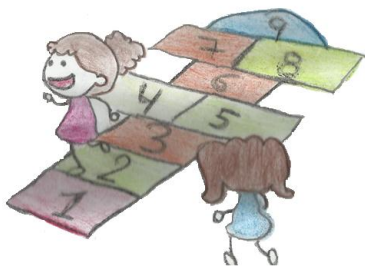
We also enjoyed flying kites when the day was sunny and windy. It was amazing to design these flying objects with my dad's and older brother's help.

On the other hand, my sister, who was 3 years older than me, used to play on the swing.

She loved to be in the park and sit on that old swing while waiting for someone to help her to rock.

She also traced some numbers on the floor and jumped on them with one foot and then with the other one. This was her routine and her little friends'.

We were very happy and active, because we found what to do and what to play with. Sometimes, when we didn't have any

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toy to use, we stood on our hands for some seconds and then helped our friends to do the same.

Now I am an adult, as well as my sister and brother, and we also have children, some of them are still babies and others are teenagers. But when we see them and their friends play, we realize that we were more active and happier, because at that time computers, tablets, cell phones and internet did not exist. For this reason, we were happy with those little things that we used to play with.

Current children and teenagers are living in a technological world, which offers them all possibilities to play, to learn, to have a good time.

But something happens: children and teenagers are watching their life pass by while they're in front of the computer and cell phone screens!

STORY: "This was my life" **by Diego Piedrahíta – Cibercolegio teacher – 2015**
IMAGES: children's games by Kelly Cano – Cibercolegio student – 2015

On This video you will learn how t describe experience sin past, by using regular and irregular verbs, as well as the auxiliary DID in negative and interrogative sentences.

Through some photos you will identify how to talk about life conditions some years ago, especially concerning internet and its advantages.

Simple past tense class **by Diego Piedrahíta – Cibercolegio teacher – and Wendy Gómez – Cibercolegio student - 2016**

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My time line!

Importance of ICT in my life

2016 — Plan my future
2018 — Graduate
2019 — professional career
2023 — University degree
2024 — work life
2028 — Travel abroad
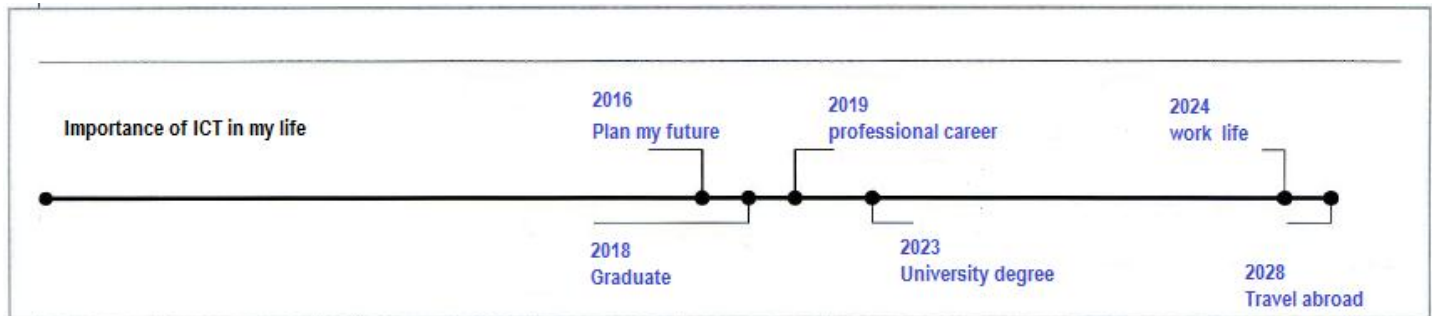
ICT's will support my life project:
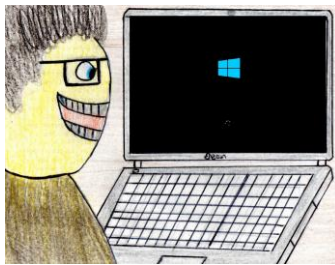
In 2016 I will plan what my life will be. I'll use internet for finding the best options for my future, but first I will use online resources for improving my study process at Cibercolegio UCN. Videos on Youtube, web sites and some other resources will help me acquire new knowledge and define my life project, for finally graduate in 2018.

Once I graduate, I will use internet for communicating with people who have studied the university career I want to start. Some of my friends say they know people who will be able to tell me about this career. Then, in 2019, I am sure I will start studying what I have planned.

5 years later, I will get my university degree, thanks to daily study routines in which internet will have given me many options to increase my knowledge.

One year later I will use online sites to look for a good job offer that matches my expectations. Then I will be called to start my first job experience. This will be great, because I will be ready to work thanks to additional learning processes I will take on internet.

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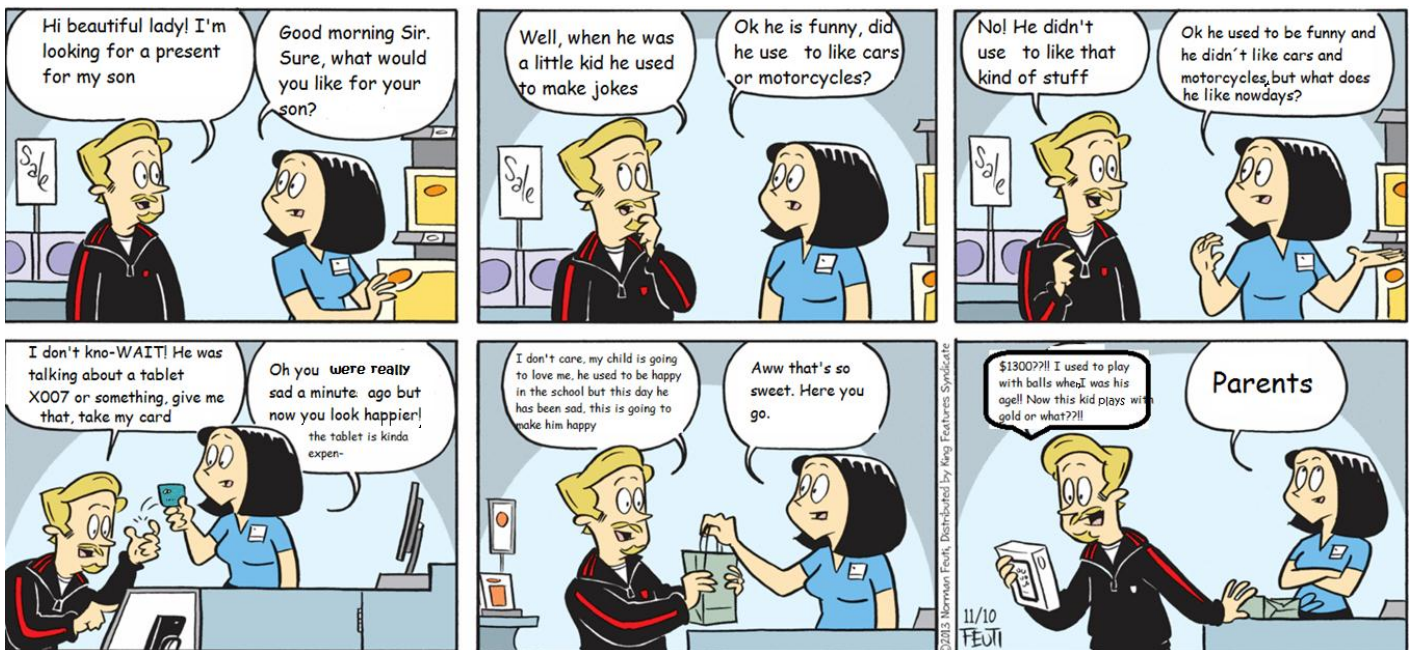**9th - Unit 1: Technology in my daily life!**   *By Diego Piedrahíta – English Teacher*

My life will be great, because I will be doing what I enjoy, and I'll be paid for it!

Some years later I will use online sites to find information about how to apply for traveling and studying abroad, and in 2028 I will start making my dreams come true: become the best professional in the career I chose thanks to ICT since I was at Cibercolegio UCN.

My time line **by Diego Piedrahíta – Cibercolegio teacher – 2016**

This is what some people used to do some years ago

"USED TO " means "solía", and it's used for describing what people did once and again in the past.

- I used to ride my bike when I was a child.

Comic strip panels:

Panel 1: "Hi beautiful lady! I'm looking for a present for my son" — "Good morning Sir. Sure, what would you like for your son?"

Panel 2: "Well, when he was a little kid he used to make jokes" — "Ok he is funny, did he use to like cars or motorcycles?"

Panel 3: "No! He didn't use to like that kind of stuff" — "Ok he used to be funny and he didn't like cars and motorcycles, but what does he like nowdays?"

Panel 4: "I don't kno-WAIT! He was talking about a tablet X007 or something, give me that, take my card" — "Oh you were really sad a minute ago but now you look happier! the tablet is kinda expen-"

Panel 5: "I don't care, my child is going to love me, he used to be happy in the school but this day he has been sad, this is going to make him happy" — "Aww that's so sweet. Here you go."

Panel 6: "$1300??!! I used to play with balls when I was his age!! Now this kid plays with gold or what??!!" — "Parents"

"Used to" **by Maria Alejandra González – Cibercolegio student – 2016**

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This is what Melisa Sánchez used to do when she was a little girl:

1   *When I was 5 years old, I **used to** go to the amusement park with my brother.*

2   *When I was 6 years old, I **used to** do my homework with my mother*

3   *When I was 7 years old, I **used to** ring on swings with my friends-*

4   *When I was 8 years old, I **used to** play with a doll house.*

5   *When I was 5 years old, I **used to** read princess stories.*

6   *When I was 6 years old, I **used to** draw in books.*

7   *When I was 7 years old, I **used to** watch animal animates films, like "The Lion King".*

8   *When I was 8 years old, I **used to** write poems and stories.*

9   *When I was 5 years old, I **used to** sing nursery rhymes every night.*

10   *When I was 6 years old, I **used to** build sandcastles in the beach.*

Using ICT for my personal growth

Current generation is really lucky!

Nowadays we have many options to succeed. We can use ICT for finding our life projects and then for making them come true.

That's what Melisa Sánchez does; she uses Youtube for watching videos of her favorite artists and then she practices her pronunciation and voice. She really enjoys using internet for learning and then for showing her talent.

What do you use internet for?

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SONG: *"Someone like you"* by Melissa Sánchez – Cibercolegio student – 2016
https://www.youtube.com/watch?v=8SvFwQWoUnY

But internet is dangerous too, if you do not use it correctly.

Some people, especially children and teenagers, are exposed to dangerous users who enter these sites just to find who they can steal information from or how they can find victims.

Here are some recommendations for using social networks property.

After reading this, did you identify the importance of being responsible when using internet and social networks?

Tech News

Safe Social Networking

Facebook, Instagram, Snapchat, and Twitter are among the most frequently used social networks. These sites expand rapidly. Young people use social networks to communicate among them. However, the use of these networks has its risks.

First, people can be vulnerable when they publish their locations and what they are doing all the time. People you do not know can get your personal information easily. They can harm you. I suggest that people avoid doing this.

Second, once your pictures go into cyberspace, they always remain. Pictures can be used to bully you or your family. People should not post pictures that others can use against them. Choose your photos carefully.

Finally, to keep social networking safe, everyone must do their part. Do not give too much information about you and don't post inappropriate photos.

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Las imágenes, textos y demás material audio visual, en su mayoría de producción de estudiantes y docente del Cibercolegio UCN, fueron tomados con fines académicos, apoyados además por el currículo sugerido por el Ministerio de Educación Nacional.

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