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| **LENGUA CASTELLANA**  GRADO 1 - GUÍA 1 - LECCIÓN 4  ---------------------------------------------------------  « Producción e interpretación textual con las consonantes e inversas **l** y **n** -  Uso de la **g** » | | |
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| INTRODUCCIÓN | | | |  |  |
|  | |  | En esta lección, los estudiantes aprenderán sobre las sílabas trabadas o inversas de algunas consonantes como: **n**, **l**, y el uso de la **g**, en diferentes contextos. Además, descubrirán nuevas palabras y el uso adecuado de su escritura y lectura. | | |

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| MARCOS REFERENCIALES | | |  |  |
|  |  | **ESTÁNDAR DE COMPETENCIA**   * Reviso, socializo y corrijo mis escritos, teniendo en cuenta las propuestas de mis compañeros y profesores, y atendiendo algunos aspectos ortográficos.   **ELEMENTOS DE COMPETENCIA**   * Lee y escribe compresivamente textos que contengan la sílaba inversa **l**. * Utiliza, con corrección aspectos semánticos según la situación comunicativa. * Lee y escribe compresivamente textos que contengan la sílaba inversa **n**.   **SABER PREVIO**   * ¿Qué tanto sabes del uso de **g**, **gue**, **gui**?   Observa los siguientes videos, practica la fonética enseñada, la escritura y comparte con tus familiares: <https://www.youtube.com/watch?v=A7JkFauTCbc>  <https://www.youtube.com/watch?v=kTUtZhrSzC4> | | |

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| **LENGUA CASTELLANA**  GRADO 1 - GUÍA 1 - LECCIÓN 4  ---------------------------------------------------------  **Nombre:** (del estudiante) | | |
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| ACTIVIDAD: CONCEPTUALIZACIÓN | | | |  |  |
|  | * **Lee y disfruta de este gracioso poema:**  |  |  | | --- | --- | | **»** | **El perrito dálmata**  **salta de la palma;**  **el mono Samuel,**  **del pedal al tonel,**  **y el sol matinal,**  **alto y dorado,**  **sale de último,**  **y se pone a mi lado.** |  * **Resalta de color rojo las sílabas que tengan las combinaciones al, el, il, ol, o ul, en las palabras indicadas:**  |  |  |  | | --- | --- | --- | | miel | papel | sol | | altura | piel | laurel | | metal | Matilde | del | | último | palma | salta |  * **Escribe la palabra correcta de acuerdo a la pista indicada:**  |  |  | | --- | --- | | **1** | Estrella que nos regala luz todas las mañanas: \_\_\_\_\_\_ | | **2** | Material con que se hacen los libros: \_\_\_\_\_\_ | | **3** | Tejido que cubre todo el cuerpo:\_\_\_\_\_\_ |  * **Lee el siguiente texto y diviértete como Simón y Piolín:**  |  |  | | --- | --- | | **»** | **Simón y Piolín salen de paseo,**  **andan, ríen, saltan y montan en un patín.**  **al rato, piden ensalada de pan, atún y limón.** |  * **Escribe el nombre de cada uno de los elementos representados en las siguientes imágenes:**  |  |  |  |  | | --- | --- | --- | --- | | **1** | **…** | **2** | **…** | | http://cd1.dibujos.net/dibujos/pintados/201130/9b33e86a162833bc5f73b0d93aa9294f.png | | http://cuentitosenverso.files.wordpress.com/2014/03/diente.jpg | | | **3** | **…** | **4** | **…** | | http://imagenes-tiernas.net/wp-content/uploads/2013/03/Im%C3%A1genes-piol%C3%ADn-bebes-looney-tunes-2.jpg | | http://animalesraros.org/wp-content/uploads/2013/12/Le%C3%B3n-4.jpeg | | | **5** | **…** | **6** | **…** | | http://static.freepik.com/foto-gratis/raton-de-dibujos-animados-simples_17-704173418.jpg | | http://puentes.galeon.com/tipos/imgtipos/pontsm1.gif | |  * **Lee cada palabra y escribe otra que rime con ella:**  |  |  | | --- | --- | | **Salmón** | **…** | | **Motín** | **…** | | **Pantalón** | **…** |  * **Pega un párrafo de un texto cualquiera y resalta con color rojo las inversas** an**,** en**,** in**,** on **o** un **que encuentres en él.** | | | | |

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| ACTIVIDAD: DINAMIZACIÓN |  |  |

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|  | * **Lee atentamente cada una de las palabras presentadas a continuación y luego realiza un dibujo de cada una de ellas:**  |  |  | | --- | --- | | Gota | Gusano | |  |  | | Mango | Bingo | |  |  | | Lago | Gato | |  |  |  * **Completa cada frase con el nombre del elemento representado en la imagen que la acompaña:**  |  |  |  | | --- | --- | --- | | **»** | Es un \_\_\_\_\_\_ . | http://mascotas-static.hola.com/elarcadenoe/files/2014/07/conejo1.jpg | | **»** | Es una \_\_\_\_\_\_\_\_\_ . | http://www.ladespensashop.com/1475-6918-thickbox/comprar-jarra-de-sangria-terracotta-2-litros.jpg | | **»** | Es una \_\_\_\_\_\_\_\_\_ . | http://www.tualternativa.org/sites/g/files/g694206/f/media_crop/321/public/Gelatina.jpg | | **»** | Es un \_\_\_\_\_\_ . | http://aromasparaelalma.files.wordpress.com/2010/07/girasol.jpg | |

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| ACTIVIDAD: SOCIALIZACIÓN |  |  |

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|  | * **Lee el texto y presta atención a las palabras destacadas en él:**  |  |  | | --- | --- | | **»** | **En enero guisar quiero.**  **En febrero soy guerrero;**  **en marzo toco guitarra y en**  **abril, miro guirnaldas.**  **En mayo, compro juguetes,**  **en junio voy a Monguí.**  **Ahora termino aquí.** |  * **Teniendo en cuenta el texto anterior, escribe en orden alfabético, las palabras que lleven gue o gui:**  |  |  |  |  | | --- | --- | --- | --- | | **1** | **…** | **4** | **…** | | **2** | **…** | **5** | **…** | | **3** | **..** | **6** | **…** |  * **Completa la palabra con las sílabas ga, go, gu, gue o gui:**  |  |  |  |  | | --- | --- | --- | --- | | **1** | **--rbanzo** | **7** | **Man--** | | **2** | **Hambur---sa** | **8** | **Man---ra** | | **3** | **Hí--do** | **9** | **Á---la** | | **4** | **Albóndi--** | **10** | **---tarra** | | **5** | **Bin--** | **11** | **---sar** | | **6** | **Bode--** | **12** | **Ju---tes** |      * **Escribe una oración con cada una de las palabras presentadas a continuación:**  |  |  |  | | --- | --- | --- | | **»** | Espaguetis | … | | **»** | Manguera | … | | **»** | Guiso | … | | **»** | Albóndigas | … |  * **Escribe cinco palabras que contengan la sílaba indicada:**  |  |  | | --- | --- | | **Ga** | … | | **Go** | … | | **Gu** | … | | **Gue** | … | | **Gui** | … |  * **Recorta y pega diez palabras que tengan la sílaba gue y otras diez con la sílaba gui:** * **Busca y señala en la sopa de letras las siguientes palabras:**  |  |  | | --- | --- | | Aguacate | Águila | | Bingo | Espaguetis | | Fogata | Garbanzo | | Guisar | Guitarra | | Manguera | Albóndiga |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | E | V | A | G | U | A | C | A | T | E | | W | S | K | W | X | W | V | Y | R | Q | | T | I | P | P | A | L | I | U | G | A | | A | F | G | A | R | B | A | N | Z | O | | A | G | A | F | G | E | Ñ | U | T | V | | T | R | I | R | U | U | P | L | F | R | | A | Ñ | G | D | E | O | E | R | B | Ñ | | G | P | U | J | N | U | G | T | R | A | | O | J | L | U | W | O | G | N | I | Ñ | | F | L | L | D | U | P | B | N | I | S | | G | C | Z | P | G | E | A | L | A | B | | D | A | G | U | I | S | A | R | A | M | | D | Z | I | X | T | H | O | Y | Ñ | E | | I | F | A | R | R | A | T | I | U | G | | A | P | X | N | H | W | E | U | T | A |  |  |  |  | | --- | --- | --- | |  |  | Envía a tu facilitador el trabajo realizado a través de la herramienta **Actividades** > **Guía 1** > **Lección 4.** | |

## Amiguito, ¡felicitaciones por el desarrollo de tus actividades!

