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|  | **ACTIVIDADES DE EVIDENCIA** **MATEMÁTICAS** |
| INFORMACIÓN DE LA ACTIVIDAD |
| **Grado** | **Cuarto** |
| **Guía** | **01** |
| **Lección** | **02** |
| **Nombre de la lección** | **Sistema de numeración decimal** |
| **Nombre del estudiante** | **---** |

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| DESARROLLO DE LA ACTIVIDAD |
| Las siguientes actividades te permiten poner en práctica los conocimientos adquiridos sobre el sistema de numeración decimal. Al finalizar, debes enviar la actividad a través del espacio indicado en plataforma.Recuerda que de tener alguna inquietud puedes comunicarte con el facilitador por Skype o enviarle un correo electrónico a la cuenta que te señale. |

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| ACTIVIDAD 1 |
| * Realiza las siguientes sumas y escribe el resultado en el espacio correspondiente.

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| **A** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 4 | 5 | 6 | 8 | 7 | 9 | 0 | 7 | 4 | 7 |
| + | 6 | 8 | 2 | 5 | 2 | 6 | 1 | 5 | 7 | 3 |
| + | 3 | 4 | 9 | 1 | 0 | 8 | 9 | 4 | 8 | 0 |
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|  **B** |

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|  | 9 | 2 | 5 | 5 | 1 | 3 | 5 | 1 | 0 | 9 |
| + | 9 | 6 | 7 | 1 | 2 | 0 | 8 | 4 | 6 | 5 |
| + | 7 | 9 | 0 | 7 | 1 | 1 | 6 | 0 | 5 | 4 |
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|  |  | 4 | 7 | 6 | 0 | 8 | 0 | 5 | 0 | 0 |
| + | 4 | 9 | 7 | 2 | 1 | 0 | 2 | 9 | 4 | 8 |
| + | 5 | 2 | 8 | 5 | 0 | 9 | 6 | 6 | 0 | 2 |
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| **D** |

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|  | 1 | 1 | 7 | 8 | 7 | 7 | 7 | 7 | 3 | 7 |
| + | 8 | 8 | 7 | 6 | 0 | 8 | 7 | 2 | 8 | 2 |
| + | 1 | 3 | 5 | 0 | 9 | 5 | 9 | 6 | 2 | 9 |
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| ACTIVIDAD 2 |
| * Realiza las siguientes restas y escribe el resultado en el espacio correspondiente.

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| **A** |

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|  | 3 | 8 | 2 | 8 | 1 | 7 |
| - | 1 | 9 | 0 | 4 | 9 | 0 |
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| **B** |

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|  | 7 | 7 | 9 | 3 | 6 | 8 |
| - | 4 | 7 | 3 | 2 | 7 | 0 |
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| **C** |

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|  | 9 | 2 | 9 | 0 | 6 | 9 |
| - | 1 | 4 | 7 | 0 | 8 | 3 |
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| **D** |

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|  | 9 | 3 | 1 | 3 | 5 | 9 |
| - | 3 | 0 | 9 | 6 | 8 | 7 |
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| **E** |

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|  |  |  |  |  |  |  |
|  | 6 | 8 | 9 | 5 | 1 | 9 |
| - | 5 | 0 | 1 | 5 | 1 | 8 |
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| ACTIVIDAD 3 |
| * Ubica los siguientes grupos de números sobre las rectas numéricas y encuentra cual es el mayor y cuál es el menor.

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| **A** | **180, 45, 90, 165** |
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| **B** | **210, 75, 30, 60** |
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| **C** | **15, 195, 105, 150** |
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| ACTIVIDAD 4 |
| * Escribe el signo > (mayor que) o < (menor que) según corresponda.

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| **1** | 238.383 |  | 1.919.784 |
| **2** | 8.988 |  | 6.655 |
| **3** | 73.983 |  | 333.833 |
| **4** | 98.998 |  | 222.929 |
| **5** | 22.223 |  | 767.322 |

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| ACTIVIDAD 5 |
| * A los seis años Camila medía 110 cm, a los ocho años medía 130 cm y a los 15 años medía 160. ¿Cuántos centímetros creció desde los 6 años?

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| ACTIVIDAD 6 |
| * Manuel ha salido de compras con sus padres para adquirir algunos útiles escolares que le faltan. Compró: una caja de colores cuyo valor fue de $13.500; 2 lápices a $400 cada uno, un borrador a $1.500; 3 cuadernos de $1.000 cada uno y una carpeta de $3.500. Responde las preguntas indicadas a continuación.

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| **A** | ¿Cuánto costaron en total los útiles comprados? |
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| **B** | Si se contaba con $25.000 para las compras, ¿cuánto dinero sobró o le quedó faltando? |
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| ACTIVIDAD 7 |
| * Plantea dos problemas de tu vida cotidiana, uno de ellos lo deberás resolver utilizando la suma y el otro empleando la resta. Escribe sus respectivas soluciones.

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| **A** | **PROBLEMA 1** |
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| **B** | **PROBLEMA 2** |
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